

EDUCATING THE WHOLE CHILD FOR THE WHOLE WORLD

Ross School

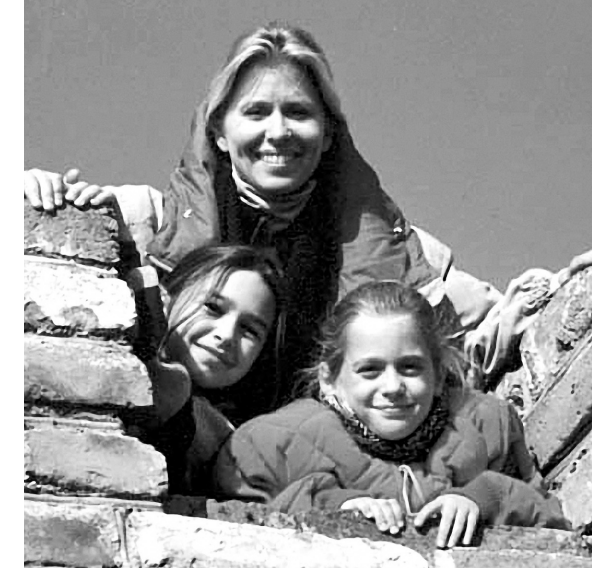
ROSS SCHOOL



A VISION FOR GLOBAL EDUCATION

Courtney and Steven J. Ross founded Ross School in order to bring the experiences of a global education to their daughter (pictured right) and her peers. Mrs. Ross enlisted some of the world's leading pedagogical visionaries and scholars to develop the Ross School Model. The Ross Spiral Curriculum is unique in its interdisciplinary approach, fostering connections among multiple disciplines and providing students with a complex understanding of concepts. The school's campus immerses students in curriculum-related architecture, art, and artifacts. Students' knowledge of the world is further enriched by educational travel experiences, opportunities to apply their newfound skills to real-world situations, and design thinking approaches in the classroom.

Ross students are prepared to take their place in shaping the future. ross.org/history



The Whole Student



CORE VALUES

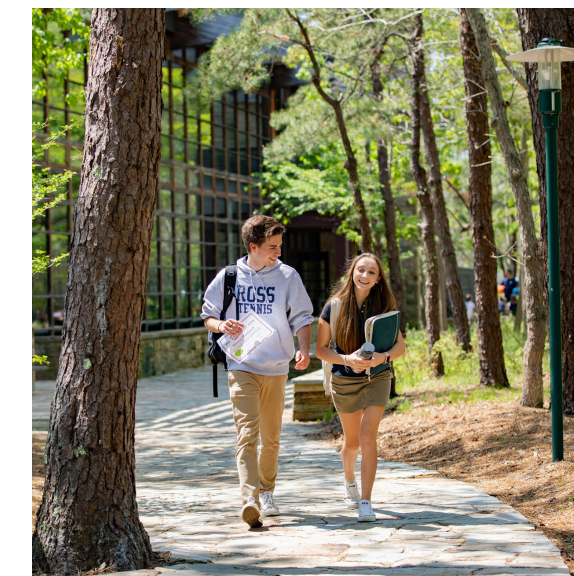
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|-------------|----------------|
| Compassion | Cooperation |
| Courage | Gratitude |
| Mindfulness | Integrity |
| Respect | Responsibility |

At Ross School, every student learns and practices our Core Values, ideals that they aspire to as they strive to make the world a better place for themselves and others.

School motto:
"Know Thyself in Order to Serve."

PHILOSOPHY

The Ross approach to students is both holistic and global in emphasis. Incorporating such considerations as the design of learning spaces, what students eat, how they exercise and physically understand their environment, and how they engage in contemplative practices to build self-awareness, the Ross Model embodies a dedication to mind, body, and spirit. At Ross our guiding principle is to "educate the whole child for the whole world."
ross.org/philosophy



WELLNESS

At Ross, we define Wellness as the balance of physical, mental, and spiritual practices that reflect the optimal state of being for students to flourish in a nurturing learning environment. Through elective courses, competitive athletics, and meals and learning experiences provided by the Ross Café, exercise and nutrition are modeled as key ingredients for lifelong health, happiness, and productivity.



ROSS CAFÉ

The stunning Ross Café serves wholesome, nutritious, flavorful meals throughout the day. Students and faculty dine together on an eclectic, globally influenced menu of dishes made from regional, organic, seasonal, and sustainable (R.O.S.S.) ingredients. ross.org/cafe

LEARNING STRATEGIES

Our Learning Strategies program provides an individualized daily learning plan for students with IEPs and 504 plans to promote long-term academic success. Through 1:1 meetings, weekly administrator and faculty meetings where student concerns are discussed, student support is woven throughout the Ross experience.

EMOTIONAL SUPPORT SERVICES

Students are provided therapeutic and emotional support. The support team includes licensed counselors who work closely with teachers, parents, and students to ensure they receive assistance according to their individual physical, academic, and emotional needs. ross.org/support

ENGLISH FOR SPEAKERS OF OTHER LANGUAGES (ESOL)

To empower English language learners both academically and socially, the Ross School ESOL program teaches subject matter and language skills simultaneously in an authentic context. Our ESOL program draws from the Ross Spiral-based curriculum, enabling students' full participation in the Ross experience. ross.org/esol





ELECTIVES

More than 100 yearlong and single-term elective courses are available to students in grades 9–12. Students also have the option to conduct independent study under the tutelage of a faculty mentor.

Sample List of Electives

- Mass Culture in 20th Century America
 - What Is Contemporary Art?
 - Shakespeare’s Comedies
 - Digital Arts
 - Modern Dance
 - Film History
 - Introduction to Arduino
 - Genetics and Ethics
 - Principles of Social Entrepreneurship
 - West African Drumming
 - Ballet
 - The Science of Storms
 - Robotics and Basic Coding
 - Protesters, Surfers, and Plastic People: Countercultural Media
 - Metal Fabrication
 - Figurative Sculpture
 - Karate
 - Personal Story Through Photography
 - Logical Arguments
 - Cooking Arts, Gardening, and Nutrition
- ross.org/electives



ATHLETICS

- Grades 5-6** Multi-sport after school program
 - Grades 7–8** Basketball, Volleyball, Lacrosse
 - Grades 9–12** Badminton, Baseball, Basketball, Cross Country, Golf, Sailing, Soccer, Softball, Surfing, Tennis, Track and Field, Volleyball
- ross.org/athletics

PERFORMING ARTS

- Acting, Chamber Music, Chorus, Jazz Band, Modern Dance, Create Your Own Dance, Ballet, Tap Dance, Theater Practicum, West African Drumming, World Dance
- ross.org/performingarts



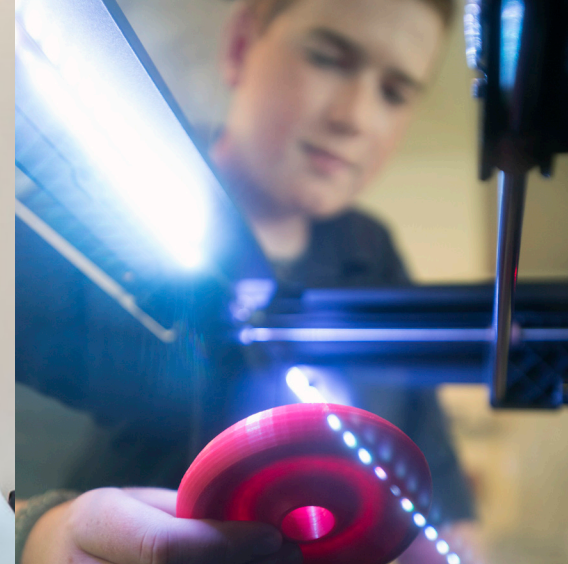


ROSS SCHOOL TENNIS ACADEMY

Ross School Tennis Academy (RSTA) is the premier tennis academy of the Hamptons. RSTA offers elite competitive tennis training integrated with Ross School's unique academic curriculum. The RSTA coaching staff create a fun and supportive atmosphere that inspires each player to reach his or her full athletic potential.

Designed for USTA/ITF players in grades 5-12 and postgraduates, RSTA is the first in the New York City area to combine a full academic program with a complete physical and mental conditioning program. RSTA's program allows student-athletes to develop lasting relationships with coaches and to receive personalized instruction from tennis professionals such as Jim Grabb and Larri Passos. ross.org/tennis





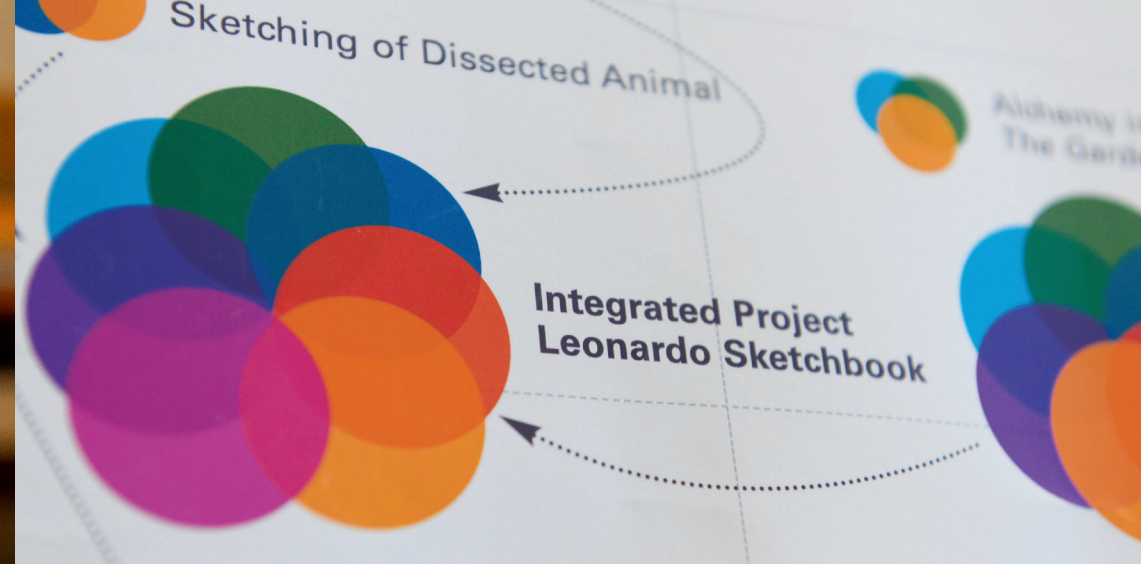
STEAM CERTIFICATE PROGRAM

The Ross STEAM Certificate program is a curricular pathway for students who wish to pursue advanced coursework in science, technology, engineering, arts, and mathematics (STEAM). Formed by strategic partnerships with Intel, Yamaha, and R/GA Interactive, students engage in authentic, problem-based learning and design thinking and pursue individual research opportunities, as they prepare for college and careers in the STEAM fields. ross.org/steam





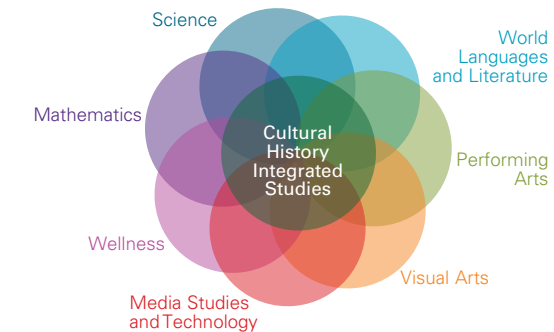
The Whole World



CURRICULUM

In the Ross Spiral Curriculum, students explore developments in art, literature, politics, math, science, and technology chronologically, as a product of the historical and cultural contexts in which they occurred. Integrating lessons across multiple domains of study—including Cultural History, World Languages and Literature, Science, Mathematics, Visual Arts, Performing Arts, Media Studies and Technology, and Wellness—makes possible a deeper understanding of content and aids students in connecting their learning to the broader narrative of the evolution of human consciousness and the world around them. Authentic, hands-on lessons guided by expert teachers (the majority of Ross faculty hold advanced degrees in their specialty areas and bring a diversity of life experience to their instruction) further involve students in connecting their studies with real-world understandings. In addition, small class sizes allow students to develop mentor relationships with their teachers.

ross.org/academics

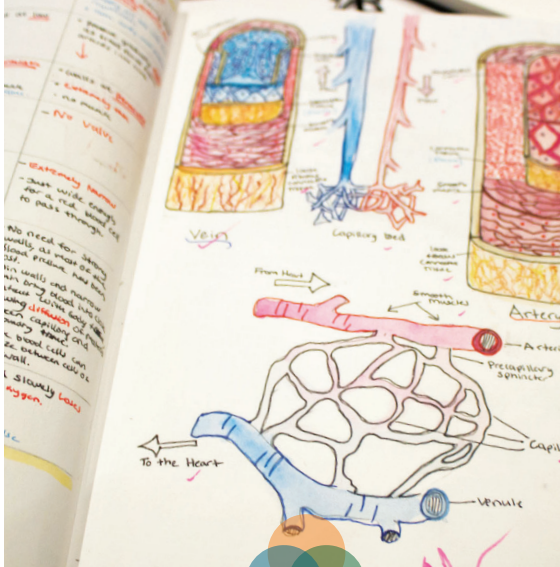


SAMPLE CURRICULAR NARRATIVES

GRADE 7

World Empires and Universal Religions,
350 BCE–800 CE

Students focus on the classical Maya civilizations; Alexander the Great; the Silk Road linking Asia, Africa, and Europe in trade networks; and Roman imperial expansion, as well as early Buddhism, Christianity, and Islam. Students produce projects to demonstrate their understanding, such as creating a detailed recreation of Maya codex or the Bonampak Murals.



GRADE 9

The Emergence of the Modern Perspective,
1416–1688 CE

Students examine a time of exploration and conquest that led to collisions of culture and religion. They explore the resulting birth of humanism; the influence of the Renaissance on literature, governance, art, and architecture; the shift from a geocentric to a heliocentric Solar System; and the emergence of empirical science. A highlight is the Leonardo Sketchbook integrated project, in which students sketch dissections and analyze them in the style of Leonardo da Vinci.



GRADE 11

Global Economic Consolidation and
Visionary Revolts, 1851 CE–Present

Study of the modern age includes scientific upheavals, new philosophies, the atrocities of WWI and WWII, the development of new economies, and the spread of mechanization and technology. A highlight is the Modernity Project, a precursor to the Senior Project, in which students draw on their learning to create a vital product that illustrates their answer to the question, “What is modernity?”



MAYA DAY
PROJECTS





FIELD ACADEMY

Field Academy is an opportunity for students and teachers to travel and work intensively on group and individual projects during the three weeks between Winter and Spring Terms. Classes and programs in a wide variety of subjects are offered to expose students to in-depth study, new interests, possible college/career paths, volunteer opportunities, and recreational pursuits. Many of these occur in conjunction with travel, both abroad and within the United States. We have offered over 200 different trips in over 100 countries involving more than 2500 students since Ross School's founding. ross.org/fieldacademy

Sample Field Academy Courses

Southern Italy: Uncovering the Secrets of Ancient Civilizations

Art and Identity

India: The Future Is Now

The Melting Pot: Exploring Culture and Identity Through Food

Satua Rurung: The Balinese Path to Enlightenment

Musical Theater Workshop

Ghosts and Divisions on the Island of Love— Exploring Cyprus's Many Cultures

Fiji: Service, Sport, Surfing, and Sustainability





SENIOR PROJECTS

By senior year, students demonstrate the full range of skills and understandings acquired during their time at Ross through their Senior Projects. Completed over the junior and senior years, these self-directed courses of inquiry represent Ross students' abilities to tackle real-world issues by synthesizing multiple skill sets and a range of core values. Through these projects, Ross students truly embody the Ross mission and our motto, fully knowing themselves in preparation for service to the world. ross.org/seniorprojects

Sample Past Senior Projects

- The Art of Fundraising and Its Impacts
- Uikyo-e Printmaking
- When Mathematics Meets Music
- Discovering the Culture of Belly Dance
- Bee Conscious
- Namibia: Exploring Endangered Species Through Photography
- Green Town
- Blacksmithing
- Living Heart
- Sustainable Development and Its Influence on Fashion
- The Art of Ski Building
- Why We Dance



Out in the World



COLLEGE MATRICULATION

A Ross School education prepares students for their role as future leaders of the world. Preparing for postgraduate study begins in the spring of grade 9, with workshops outlining the steps students will take on their pre-college journey, and continues through their senior year. Ross seniors are accepted to hundreds of institutions worldwide, with many receiving substantial merit scholarships. Graduates from the last five years can be found attending the excellent colleges, universities, and institutions listed below. ross.org/collegecounseling



- Amherst College
- Babson College
- Bates College
- Boston University
- Bowdoin College
- Brown University
- Colby College
- Colgate University
- Columbia University
- Cornell University
- Emerson College
- Franklin & Marshall College

- The George Washington University
- Georgetown University
- Hobart and William Smith Colleges
- Kenyon College
- Middlebury College
- The New School
- New York University
- Northeastern University
- Pitzer College
- Reed College
- Rhode Island School of Design
- Syracuse University

- Tufts University
- Tulane University
- University of California
- University of Miami
- The University of North Carolina at Chapel Hill
- University of Pennsylvania
- University of Richmond
- University of Southern California
- University of Virginia
- University of Wisconsin, Madison
- Vassar College
- Wesleyan University

The Whole Community



RESIDENTIAL LIFE

Ross School offers both full-time and five-day boarding options for students in grades 6–12 and postgraduates. The boarding program provides students with a “home away from home” in luxurious single-family houses hosting student groups under the guidance and care of Ross faculty and staff. In the context of a safe, nurturing, and inclusive atmosphere, boarders interact with peers from other cultures, prepare for the increased independence and responsibility of university academics, and develop lifelong friendships. ross.org/boarding



YOUR TIME AT ROSS

Boarders at Ross get numerous opportunities to explore the local area, visit iconic New York City, and have fun with friends. Each weekend offers a roster of entertainment options like movie nights, shopping at the mall, cooking lessons, ice skating, professional baseball games, trips to the beach, or museum visits.

There’s also plenty of time for homework and relaxation at the boarding house, and boarders can frequently be found cooking meals together or just hanging out.



LOCATION

Ross School's unique facilities are located on a beautiful wooded campus totaling over 60 acres in East Hampton, New York (also known as the East End or the Hamptons). The area, which includes the nearby towns of Southampton, Sag Harbor, and Bridgehampton, offers some of the world's most beautiful beaches, friendly communities, wetlands, farmland, and relaxed village life, as well as elegant real estate, fine dining, and film festivals—all just two hours away from New York City. ross.org/location





ROSS SCHOOL

NURSERY–GRADE 12, POSTGRADUATE
DAY AND BOARDING
18 GOODFRIEND DRIVE
EAST HAMPTON, NEW YORK 11937
631-907-5400
ROSS.ORG

Our mission is to change the way education meets the future;
to foster interdisciplinary, integrated thinking and innovative leadership;
to engage fully in the global community; and to facilitate lifelong learning.

admissions@ross.org 631-907-5400

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